

araq

StartUp 7

Grammar

Unit4 – Lesson3

Page46

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. Could you pass me salt?
B. Could you pass me the salt?



Follow-up Questions for Guided Discovery:

1. What articles are there in both sentences?
2. What should we use when it's clear that the speaker and the listener both know which or who is being referred to?

Present the correct sentence and explain the reason to the students.



Could you pass me the salt?

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

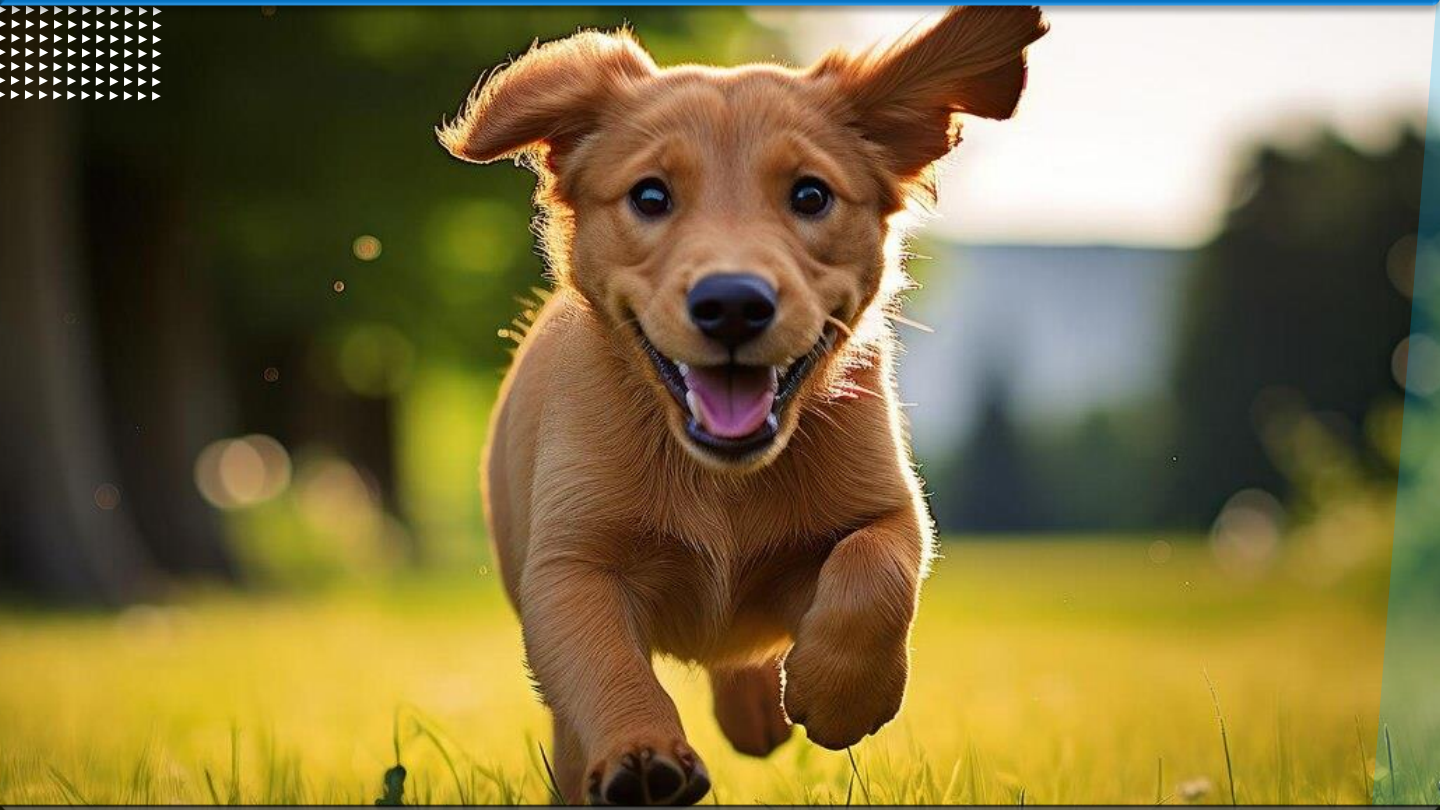
A. I saw a dog on my way to work.
B. I saw the dog on my way to work.



Follow-up Questions for Guided Discovery:

1. What articles are there in both sentences?
2. What should we use when a singular noun is mentioned for the first time?

Present the correct sentence and explain the reason to the students.



I saw a dog on my way to work.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. I hear the dogs barking outside.
B. I hear dogs barking outside.



Follow-up Questions for Guided Discovery:

1. What articles are there in both sentences?
2. What should we use when a plural noun is mentioned for the first time?

Present the correct sentence and explain the reason to the students.



I hear dogs barking outside.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. I saw a bird in the tree. The bird flew away quickly.
B. I saw a bird in the tree. A bird flew away quickly.



Follow-up Questions for Guided Discovery:

1. What articles are there in both sentences?
2. What should we use when a noun has already been mentioned?

Present the correct sentence and explain the reason to the students.



I saw a bird in the tree. The bird flew away quickly.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. I saw the car that you told me about.
B. I saw a car that you told me about.



Follow-up Questions for Guided Discovery:

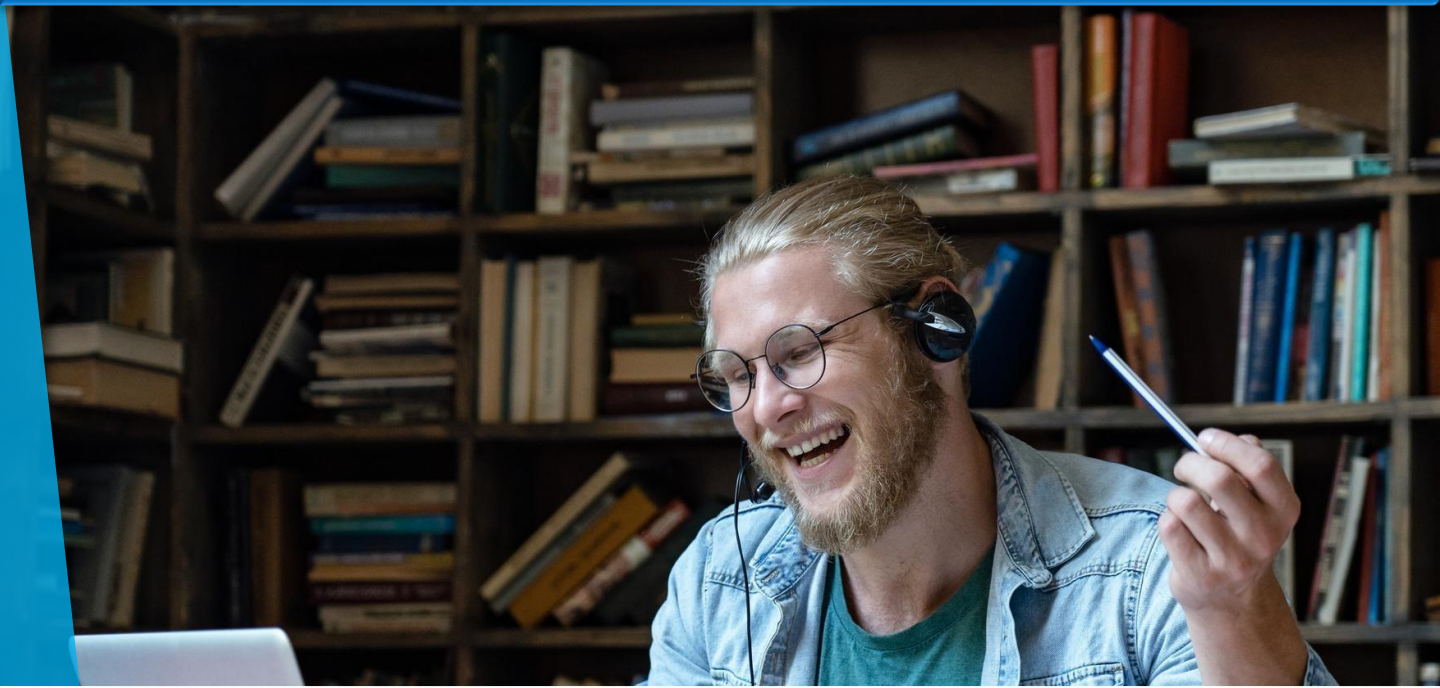
1. What is the adjective clause in the sentence?
2. What should we use when the noun is made definite by an adjective clause or phrase that directly follows it?

Present the correct sentence and explain the reason to the students.



I saw the car that you told me about.

Ask your students to repeat the sentences. And add any necessary tips.



Example sentences

1. Could you please run to **the** store and pick up some food for **the** cat?
2. I hear dogs barking. It sounds like **the** dogs are really close to our house.
3. Harry recently got **a** pet snake. I think **the** snake is pretty creepy, but I really don't like snakes.
4. Slow down! Watch out for **the** deer.
5. Did you ever watch **the** animal show that I told you about?
6. **The** birds in that cage seem upset.

Ask your students to do the task in a minute



ARTICLES FOR KNOWN AND UNKNOWN INFORMATION

A ▶04-14 Listen. Is the noun known or unknown? Check (✓) the correct answer.

	1. wolf	2. dog	3. dog	4. chimpanzees	5. bird	6. kitten
Known	☐	☐	☐	☐	☐	☐
Unknown	☑	☐	☐	☐	☐	☐

B Complete the sentences with the correct form of the noun in parentheses. You may need to add an article.

1. (elephant) Elephants are very social creatures. We saw _____ and its mother at the zoo last week. _____ at the zoo were wrapping their trunks together to hug and show affection.
2. (crow) I read a story about a lost, abandoned kitten. _____ suddenly dive-bombed the kitten. Everyone gasped because they thought _____ would hurt the baby cat. They were shocked to discover _____ was stuffing worms into the kitten's mouth. I guess _____ are very caring animals.
3. (octopus) A research team in New Zealand taught _____ how to take photographs. The team placed a waterproof camera near _____ in its tank. Whenever _____ took a picture, the team rewarded it with a snack. It took the team about eight weeks to train _____ to be a photographer.
4. (wolf) A researcher recently conducted a study on _____ and found that they communicate with more than just howls. They also whine, bark, growl, and snarl. _____ that the researcher observed worked together to hunt, raise their young, and protect their territory.

Have the students do the task in breakout rooms.

SpeakSpot!

Language Center

Ask and answer questions using articles about the topics below.

- A book you read
- A movie you saw
- The place you went to yesterday
- A food you hate

